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|  | **Expressions and Equations / Geometry Week 23** Name: | | | |
|  | **Monday** | **Tuesday** | **Wednesday** | **Thursday** |
| 1. 6.EE.1 | Evaluate:  16÷2×8+32 | Evaluate:  (5+3)2 | Evaluate: | Evaluate: 8+(2×5)×34÷9 |
| 1. 6.EE.9 | Maria saves $0.75 out of her allowance each week. She used the equation ***y*=0.75*x***to determine how much money she saved last month. What does the *x* represent in the equation? | At the basketball game, the Tigers scored twice as many points as the Sharks. Write an equation that describes the relationship between *x*, the number of points scored by the Tigers, and *y*, the number of points scored by the Sharks? | Which statement BEST describes the relationship between *x* and *y* in the graph?  *a) y* is twice *x*  *b) y* is one half of *x*  *c) y* is two less than *x*  *d) y* is two more than *x* | Mrs. Garza is buying boxes of crayons for her classroom. The table below shows the number of crayons she can buy.   |  |  | | --- | --- | | Boxes (*B*) of Crayons | Number (*N*) of Crayons | | 1 | 16 | | 2 | 32 | | 3 | 48 |   Write an equation that will help Mrs. Garza determine the number of crayons she will get with *B* boxes? |
| 1. 6.G.1 | Find the area. Each unit is 1 cm | The figure below is divided into four small squares. The sides of each small square are 6 cm long. What is the area, in square centimeters, of the entire figure? | Find the area. Each unit is 1 ft. | Find the area. |
| 1. 6.G.1 | Cheryl marked off two triangular areas for her lambs. The two areas formed a parallelogram. The base of each triangle was 20 feet and the height of each was 6 feet. What is the area of the parallelogram formed? | Ty drew a parallelogram using two triangles that each had a base of 11 centimeters and a height of 8 centimeters. What is the area of the parallelogram Ty drew? | Find the area | Find the height. |
| 1. 6.G.1 | Find the area and the perimeter | Find the height. | Find the area. | Find the area. |